

SPRING 2020

Courses in Ethics or With Ethics-Related Content

which may be counted toward the Ethics minor

The minor in Ethics consists of 16 credits, including a core course and electives. At least one course must be at the 200-level or above. A maximum of 4 credits of independent study can count for the minor. Senior theses and honors and capstone courses or projects may be eligible. See catalog for details.

I. ETHICS COURSES

ETH 003 Global Religion, Global Ethics 4 credits

Prof. L. Steffen, Department of Religion Studies

TTh 10:45-12

Introduction to philosophical and religious modes of moral thinking, with attention given to ethical issues as they arise cross-culturally in and through religious traditions. The course will reference the United Nations Millennium Goals to consider family life and the role of women, social justice, the environment, and ethical ideals. Particular focus varies but may include one or more of the following: abortion and reproductive health, the death penalty, religiously motivated violence, and problems of personal disorder (heavy drinking, anorexia, vengeance).

ETH 171 - Independent Rdg & Research 1 to 4 credits

Independent study of selected topic designated and executed in close collaboration with a member of the Center for Ethics Program faculty. May be repeated for elective credit. Consent of program director required.

ETH 191 - Special Topics in Ethics 1 to 4 credits

Intensive study of a topic of special interest not covered in other courses. May be crosslisted with relevant offerings in major department or other programs. Consent of program director required.

REL/JS/HMS/PHIL 195 Judaism, Medicine, and Bioethics 4cr

Prof. D. Davis, Prof. H. Lachter, Department of Religion Studies

MW10:45-12:00

This class traces the relationship between Jews and medicine from 1100 to 2020. How does Jewish religion and culture cultivate an affinity for the healing arts? How does Jewish law, ethics, and culture inform contemporary bioethics?

ETH 271 - Indep Rdg & Research 1 to 4 credits

Independent study of selected topics designated and executed in close collaboration with a member of the Center for Ethics Program faculty. May be repeated for elective credit. Consent of program director required.

ETH 291 - Special Topics in Ethics 1 to 4 credits

Intensive study of a topic of special interest not covered in other courses. May be crosslisted with relevant offerings in major department or other programs. Consent of program director required.

ETH 391 - Special Topics in Ethics 1 to 4 credits

Intensive study of a topic of special interest not covered in other courses. May be crosslisted with relevant offerings in major department or other programs. Consent of program director required.

II. COURSES WITH ETHICS-RELATED CONTENT

AAS/PSYCH 326 The Doing and Undoing of Racism 4cr

Prof. V. Taylor, Dept of Psychology

T Th 3-4:15

This course will provide students with a critical understanding of historical, legal, and social psychological factors that lead to prejudice, discrimination, and racism within our society. It will survey the US constitution, policy, and social psychological theories that explain the causes and maintenance of prejudice, discrimination, and racism in their many forms. Students will learn how laws and various theoretical perspectives apply to people's psychological functioning and group behavior, and examine theoretically derived interventions to reduce prejudice, discrimination, and racism.

AAS/POLS 230 Social Movements From the 1960s to Present 4 cr

Prof. A DiMaggio, Dept of Political Science

MW 10:45-12

The lessons of U.S. social and political movements from the 1960s and the post-2000 era. Students examine social movements through the lens of intersectionality, with a focus on civil rights, anti-war activism, women's rights, global justice, and ecology movements, to assess their connection to democracy and citizens' lives.

ANTH/ GS 317 So You Want to Save the World: Anthropological Encounters with Humanitarianism and Development 4cr

Prof. B. Whitehouse, dept of Anthropology and Sociology

TTh 9:20-10:35

We are often motivated by the desire to “give back”-- feed the hungry, heal the sick, and help those less fortunate than ourselves. Anthropological research on humanitarian aid, development projects, and other interventions meant to improve human lives in various contexts shows us why these efforts often go awry. Focusing primarily on settings outside the U.S., students will consider the pitfalls of developmental and humanitarian interventions as well as the crucial role of local knowledge in addressing complex global problems.

BIOS 297 Neuroethics 3cr

Prof. A. Fink, Dept of Biological Sciences

TTh 3-4:15

Writing-intensive course at the intersection of neuroscience and ethics. History of biomedical science and current topics in neuroethics explored through weekly case studies and relevant readings in neurobiology. Examples include: definitions of mental illness, definitions of consciousness and brain death, addiction neuroscience, brain-machine interfaces, wearable technology, social determinants of health, equity within science and medicine. Skills gained include close reading and critical analysis of scientific articles, integration of biological concepts with moral reasoning, effective written communication and participation in peer review, oral presentations and group discussions.

ASIA/REL 197 Enlightening Lives: Buddhist Auto/Biography in Asia and US 4cr

Prof. A. Pitikin, Department of Religion Studies

TTh 12:10-1:25

How do Buddhists imagine a "good life"? Buddhist biographies, autobiographies, poems, paintings, and films from Asia and the US reveal how Buddhists describe an ideal human life, addressing love, art, war, religious awakening.

COMM 001 Media and Society 4CR

Professor J. Lule, dept of Journalism & Communication

MW 12:10-1:25

This introduction to the roles of mass media in U.S. and global society explores a media-saturated society. Students learn how mass media operate in relationship to society, controversies surrounding their activities, social consequences of media behavior, and theories for examining mass media. Restricted to CAS students but other colleges and upperclassmen allowed by instructor's permission.

CSE 252 Computers, the Internet, and Society 3cr

Prof. E. Baumer, Dept of Computer Science and Engineering

MW 1:35-2:50

An interactive exploration of the current and future role of computers, the Internet, and related technologies in changing the standard of living, work environments, society and its ethical values. Privacy, security, depersonalization, responsibility, and professional ethics; the role of computer and Internet technologies in changing education, business modalities, collaboration mechanisms, and everyday life.

DOC 250 Legal and Ethical Issues in Documentary Practice 4cr

Online

Muhlenberg College Online Course. Use LVAIC Cross Registration Link on LU RAS Website.

Contact Muhlenberg College for more information. LVAIC cross-registration policy rules apply.

Explores the legal and ethical issues associated with documenting people, places, events, and situations. In so doing, we will consider how documentary films construct and represent truth, the nature of documentarians' relationships with, and ethical obligations towards, their subjects, and how these questions inform other documentary practices. Topics discussed will include the impact of copyright law on documentary practice and best practices in fair use for documentary filmmakers.

Prerequisites: DOC 150 or FILM 150

GCP 010 Introduction to Global Citizenship 3cr

Prof. K. Rodriguez, Dept of Education and Human Services

TTh 7:55-9:10

An interdisciplinary approach introduces the contested notion of global citizenship. Readings explore the meaning of citizenship in the global era; the viability of nationalism and cosmopolitanism; the efficacy of social change initiatives in transnational context; the impact of economic globalization on vulnerable populations; the role of the United Nations; the discourse of human rights; and the relation between global and local justice. Addressing topics of urgent concern, students' assignments consider global citizenship practice in relation to their area of study.

HMS 170 Medical Humanities 4cr

Prof. Lorenzo Servitje, Department of English

TTh 9:20-10:35

The focus on individual voices and particular historical moments in the humanities disciplines has much to add to our understanding of health and illness. This course will take up ethical, historical, and literary approaches to health.

HIST 195 Civil Right Movement: An American Revolution 4cr

Prof. A. Brown, Dept of History

TTh 12:10-1:25

Course description unavailable. Contact department.

ISE 382 Leadership Development 3 cr

Prof. E. Zimmers, Dept of Industrial and Systems Engineering

F 1:45-4:15

Exploration and critical analysis of theories, principles, and processes of effective leadership. Managing diverse teams, communication, and ethics associated with leadership. Application of knowledge to personal and professional life through projects and team assignments.

IR 015 Authoritarianism 4cr

Prof. K. Narizny, Dept of International Relations

TTh 10:45-12

Authoritarianism has been the dominant form of government throughout history, and more than half of the world lives under it today. This course addresses its various forms and central dynamics. Learn how rulers organize coups, repress societal opposition, create cults of personality, enrich cronies, and avoid being overthrown by rivals. Use real-world case studies from the Mideast, Africa, Asia, Europe, and Latin America to find out how authoritarian regimes have dealt with technological change and Western democracy promotion.

IR 026 Political Economy of Corruption 4cr

Prof. D. Duvanova, Department of International Relations

TTh 12:10-1:25

This course examines causes and consequences of various forms of corruption from the political-economic perspective; helps students better understand various sources, types, patterns, and consequences of corruption; considers corruption that exists in both the public and private sectors; evaluates how corruption affects economic growth and resource allocation; and assesses global and national strategies to reduce corruption. Students may not receive credit for both IR 026 and IR 226.

IR 332 Theories of Peace 4

Prof. N. Ripsman, Dept of International Relations

T 10:45-1:25

The most important focus of the discipline of international relations has been to understand the causes of war and the paths to peace. This course will explore some of the leading contemporary theories of peace and cooperation. It will conclude with a discussion of the prospects for war and peace in the emerging international system.

POLS/HMS/ES 320 Food Justice in Urban Environments 4cr

MW 1:35-2:50

Prof. K. Pooley, Department of Political Science

This course will review how urban agriculture and city greening programs and policies are part of a growing movement working to strengthen neighborhoods, promote healthier living, and create more localized and sustainable food economies. This class will explore research and readings from multiple disciplines on these programs and policies, and will also delve into individual case studies that illustrate how efforts to improve food access, beautify vacant land, and reduce farm-to-table distances get creatively and successfully combined.

PHIL 125 Social & Political Philosophy 4cr

Prof. K. Burak

MW 10:45-12

Examination of visions of good social life and values that should shape society so that people are able to live good lives together. Issues covered may include the nature of freedom, how the facts of gender, race, class, ethnic, and cultural differences should be taken into account in social and political relations, the limits of religious tolerance, war, world hunger.

POLS 352 Civil Rights and Civil Liberties 4cr

Lehigh County Court Judge, Douglas Reichley

T 4:25-7:05

A continuation of themes, issues, and debates of the previous semester (POLS 351). This course addresses the major cases and controversies within several legal domains, including the freedoms of and from religion; freedom of speech; freedom of association; freedom of the press; the right to bear arms; the rights of criminal defendants and suspects; the right to privacy; capital punishment; and, the equal protection of the law.

Course prerequisite, POLS 351 is being waived for this course. Please email the department for permission/override. This is being taught by Lehigh County Court Judge, Douglas Reichley, a former state representative

PSYCH 396 The Psychology of Power and Privilege 4cr

Prof. C. Yantis, Dept of Psychology

MW 9:20 – 10:35

This course examines societal inequality in the US by focusing on those who are privileged within it by virtue of their race (e.g., White; light-skinned), class (e.g., material wealth), and/or power over others (e.g., CEOs). We will explore social psychological theories and findings, grounded in critical history, that explain how power and privilege create and sustain inequality at individual, interpersonal, and institutional levels. Students will also learn how people who benefit from privilege have the power to combat inequality.

SOC/WGSS 365 Inequalities at Work 4cr

Prof. J. Krasas, Dept of Sociology and Anthropology

MW 10:45-12

Primary focus is on race, gender, and class as axes of disadvantage and privilege in work and employment. We will explore both theories and empirical studies of inequality as well as their social, political, and practical ramifications for the workplace. The course will be conducted seminar-style and the` class will rely heavily on student participation.